Name: Occupation/Course:

Date:

For each applicable criterion, rate the program by putting a check mark on the box:

**5** = Outstanding **4** = Good **3** = Satisfactory **2** = Poor **1** = Unsatisfactory

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Information in Program** | **5** | **4** | **3** | **2** | **1** |
| 1. The information is clear, concise and informative to the intended audience. |  |  |  |  |  |
| 1. The content is free from spelling and grammatical errors. |  |  |  |  |  |
| 1. The game’s focus has a strong connection to the purpose for the game and appropriate for the students. |  |  |  |  |  |
| **Learning Process** |  |  |  |  |  |
| 1. The program fosters self-knowledge relevant to work and learning. |  |  |  |  |  |
| 1. The program helps individuals to integrate and develop their values, interests, abilities, skills and goals. |  |  |  |  |  |
| 1. The program provides information that can be useful in their lessons. |  |  |  |  |  |
| **User Interaction** |  |  |  |  |  |
| 1. Prerequisites are identified and instructions are provided in the software or in the user guides so individuals can run the program and understand its results. |  |  |  |  |  |
| 1. The organization is clear, logical and effective, making it easy for the intended audience to understand. |  |  |  |  |  |
| 1. The language in the program and in the instructions is clear to the intended audience. |  |  |  |  |  |
| 1. The program acknowledges input. Feedback on user response is employed effectively. |  |  |  |  |  |
| 1. Invalid inputs are handled properly. |  |  |  |  |  |
| 1. The individual can operate the program independently. |  |  |  |  |  |
| 1. Individuals can easily start and exit the program. It is easy to change answers and give commands. |  |  |  |  |  |
| 1. Tutorials and "hint" messages are easy to access. |  |  |  |  |  |
| 1. The program is attractive and interesting. It motivates users to continue using the program. |  |  |  |  |  |
| **Technical Aspects of the Software** |  |  |  |  |  |
| 1. Computer capabilities such as graphics, color or sound are used for appropriate instructional reasons. |  |  |  |  |  |
| 1. The program is reliable in normal use. Software is bug free. |  |  |  |  |  |
| 1. The program provides a copy or summary of its basic information to the user for future reference. |  |  |  |  |  |

Comments and Suggestions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evaluation prepared by:

Signature over Printed Name

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